Observation card for a training sequence

ltem	Assessment
1. Structure of the session and order in which subjects are dealt with (clarity and relevance)	
2. Methods (authoritative, demonstrative, discovery, interrogative: relevance, effectiveness)	
3. Teaching techniques	
4. Use of teaching tools	
5. Presentation (presence, speech, body language, contact,)	

Key elements observed/discussed during the various presentations of the trainers